

is delighted to invite you to seminars

Oxford Professional Development FOR SECONDARY TEACHERS

4th **November 2013 BRNO**, Moravská zemská knihovna, Kounicova 65a



PROGRAMME

13:00-13:20 Registration 13:20-13:30 Introduction 13:30-13:40 Event partner's presentation: Školní zájezdy 13:40-14:40 Learning to Fail Failing to Learn

14:40 – 14:50 Update on OUP titles 14:50 – 15:00 Event partner's presentation: AV MEDIA

15:00-15:20 Coffee break 15:20-16:20 **Activities that work** 16:20-16:30 Raffle

Learning to Fail Failing to Learn

Did you know Steve Jobs was ousted from Apple in 1985 or that JK Rowling first manuscript was rejected by 12 publishers? Scratch the surface of any great success and you are likely to see a catalogue of failures. So why are we so scared of failure? Why are we so focused on the right and so terrified of the wrong? Sometimes we need to get something wrong just so we can see where we are making the mistake. In this talk we will look at how we as teachers can help our students learn how to fail by teaching them to address problems and how to learn from mistakes. That will mean our students will be more willing to make mistakes, more willing to take risks and help themselves fail to learn.



Gareth Davies is a teacher and teacher trainer based in Prague, Czech Republic. He has been involved in the ELT industry since 1995 teaching in Portugal, Spain, the Czech Republic and the UK. From 2001 to 2008 he ran a Trinity CertTESOL course and since 2005 has been developing and delivering teacher training for Oxford University Press. Gareth also contributes to some OUP material including local editions of *Headway* and *Solutions*. Gareth has contributed a 2 month cabbatism transhing in San Sabastian where he reminded

recently completed a 3 month sabbatical teaching in San Sebastian where he reminded himself about the challenges of teaching groups of teens.

Activities that work

What makes a good communicative activity? And why do some activities work in the language classroom and some don't? In this session, we will discuss these questions and also look at a number of straightforward, tried and trusted activities that you can take away and use in the classroom with your students. There will also be a chance for participants to share their own favourite classroom activities, so if you've got a great activity, we'd love to hear it.

Jeremy Bowell has worked in English Language Teaching for over 14 years, as a teacher in the Czech Republic, Poland and Germany, as a course director of young learners' residential summer schools in the UK, as an editor and teacher trainer for Oxford University Press and most recently as a materials writer. He was a senior editor on *Maturita Solutions, English Plus* and *Project 4ed*. In his free time he is a teacher and the project co-ordinator for FELLOW, an

organisation that provides free English lessons to recent immigrants in Oxford, he enjoys running, making wine and brewing beer, and exploring central and eastern Europe.

To reserve your place, go to:

http://elt.oup.com/events/cz/secondary_seminars

Places are limited, so please reserve early to avoid disappointment.

We look forward to seeing you at this event.











