

Microsoft Academic

<https://academic.microsoft.com/>

Microsoft Academic

Charakteristika

- Nová platforma přístupná od března 2016, aktualizace v červenci 2017.
- Navazuje na aplikaci Microsoft Academic Search.
- Vyhledávání je zaměřeno na odborné zdroje pro vědu, výzkum a vzdělávání.
- Sémantické vyhledávání.
- Help zatím není k dispozici.
- Pokrývá téměř 220 mil. záznamů.

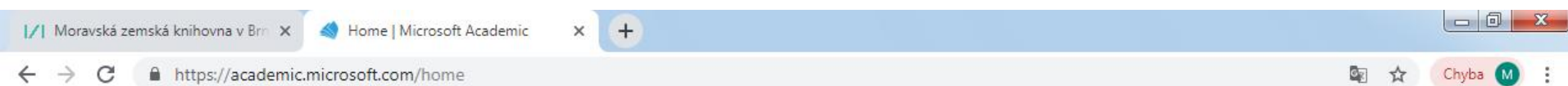
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Vyhledávání

- Sémantické vyhledávání, nápověda.
- Help zatím není k dispozici.
- Dle zkušeností raději nepoužívat:
 - hvězdičku pro pravostranné rozšíření,
 - booleovské operátory.

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Vyhledávání



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Research more, search less

"digital literacy"



219,352,601

Papers



239,952,453

Authors



664,190

Topics



4,388

Conferences



48,731

Journals




25,509

Institutions

Trending topics

Based on citation growth rate in the past 5 years.

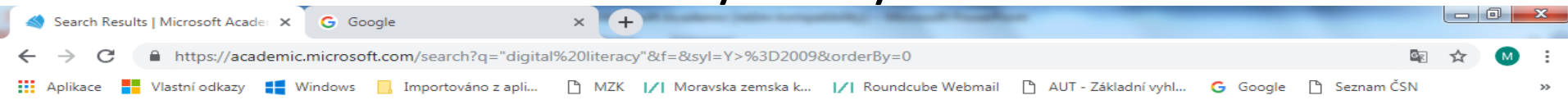
-  Zika virus
-  Formamidinium

Unleash the Power of Semantic Search

Microsoft Academic understands the meaning of words, it doesn't just match keywords to content. For example, when you type "Microsoft," it knows you mean the institution, and shows you papers authored by researchers affiliated with Microsoft. Similarly, Microsoft Academic knows journal titles, conference names, and many

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Výsledky



Microsoft Academic

"digital literacy"



Sign up / Sign in

FILTER BY:

CLEAR ALL

Showing semantic results matching "'digital literacy'" 1-10 of 5000+ (5.208 seconds)

SORT BY RELEVANCE

Time

FROM 2009 TO 2019

Top Topics

Digital literacy

Pedagogy

Computer science

Multimedia

Knowledge management

Literacy

The Internet

Information literacy

Psychology

Sociology

MORE

Top Authors

The dark side of information: overload, anxiety and other paradoxes and pathologies

2009 JOURNAL OF INFORMATION SCIENCE

David Bawden, Lyn Robinson

City University London

Social psychology Satisficing Review article +9

This review article identifies and discusses some of main issues and potential problems - paradoxes and pathologies - around the communication of recorded information, and points to some possible solutions. The article considers the changing contexts of information communication, with some caveats a...

Plný text

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CITATIONS* (838) SHARE CITE

Exploring the Use of the iPad for Literacy Learning

2012 THE READING TEACHER

Amy Hutchison, Beth Beschoner, Denise Schmidt-Crawford

Technology integration Teaching method

Psychology +9

The goal of this investigation was to explore how a fourth grade teacher could integrate iPads into her literacy instruction to

Digital Literacy

PAPERS (1) CITATIONS* (0)

Authors with similar name

Digital Literacy

PAPERS (1) CITATIONS* (0)

Digital Literacy

PAPERS (1) CITATIONS* (0)

Digital Literacy

PAPERS (1) CITATIONS* (0)

MORE

Digital literacy

Digital



literacy refers to an individual's ability to find, evaluate, and compose clear information through writing and other mediums on various digital

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Možnost zpřesnění dotazu a výsledků

The screenshot shows the Microsoft Academic search results page for the query "digital literacy". The browser address bar shows the URL: [https://academic.microsoft.com/search?q="digital%20literacy"&f=&syl=Y>%3D2009&orderBy=0](https://academic.microsoft.com/search?q='digital%20literacy'&f=&syl=Y>%3D2009&orderBy=0). The search results are displayed in a grid format. On the left, there is a sidebar with a "FILTER BY:" section, which is highlighted with a red box and a red arrow pointing downwards. The sidebar includes a "Time" filter with a date range from 2009 to 2019, and a list of subject categories: Knowledge management, Literacy, The Internet, Information literacy, Psychology, and Sociology. Below the sidebar, there is a "Top Authors" section. The main search results area shows two articles. The first article is "The dark side of information: overload, anxiety and other paradoxes and pathologies" by David Bawden and Lyn Robinson, published in 2009 in the *JOURNAL OF INFORMATION SCIENCE*. The second article is "Exploring the Use of the iPad for Literacy Learning" by Amy Hutchison, Beth Beschoner, and Denise Schmidt-Crawford, published in 2012 in *THE READING TEACHER*. On the right side of the page, there is a "Digital Literacy" section with a search icon and a list of authors with similar names. The page also includes a "Feedback" button in the bottom right corner.

Microsoft Academic "digital literacy" Sign up / Sign in

Showing semantic results matching "'digital literacy'" 1-10 of 5000+ (5.208 seconds) SORT BY RELEVANCE

FILTER BY: CLEAR ALL

Time

FROM 2009 TO 2019

2009
2010
2011
2012
2013
2014
2015
2016
2017
2018
2019

Knowledge management
Literacy
The Internet
Information literacy
Psychology
Sociology
MORE

Top Authors

The dark side of information: overload, anxiety and other paradoxes and pathologies
2009 *JOURNAL OF INFORMATION SCIENCE*
David Bawden, Lyn Robinson
City University London

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This review article identifies and discusses some of main issues and potential problems - paradoxes and pathologies - around the communication of recorded information, and points to some possible solutions. The article considers the changing contexts of information communication, with some caveats a...

DOWNLOAD CITATIONS* (838) SHARE CITE

Digital Literacy

PAPERS (1) CITATIONS* (0)

Authors with similar name

Digital Literacy
PAPERS (1) CITATIONS* (0)

Digital Literacy
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Exploring the Use of the iPad for Literacy Learning
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Psychology +9

The goal of this investigation was to explore how a fourth grade teacher could integrate iPads into her literacy instruction to

Digital literacy Digital

literacy refers to an individual's ability to find, evaluate, and compose clear information through writing and other mediums on various digital

Feedback

Microsoft Academic

Generování a stahování vybraných citací

The screenshot shows the Microsoft Academic search results for the query "digital literacy". The interface includes a search bar, a left sidebar with topic and author filters, and a main content area with search results. A "Citation List" panel is open on the right, showing two citations with options to copy to clipboard and clear all. A red dashed box highlights the citation format and download options, and a red arrow points to the "CITE" button at the bottom of the citation list.

Search Results | Microsoft Academic | Google

https://academic.microsoft.com/search?q="digital%20literacy"&f=&sy=Y>%3D2009&orderBy=0

Aplikace Vlastní odkazy Windows Importováno z apli... MZK Moravská zemska k... Roundcube Webmail AUT - Základní vyhl... Google Seznam ČSN

Microsoft Academic "digital literacy" Sign up / Sign in

Top Topics

- Digital literacy
- Pedagogy
- Computer science
- Multimedia
- Knowledge management
- Literacy
- The Internet
- Information literacy
- Psychology
- Sociology

MORE

Top Authors

- Ruth V. Small
- David Bawden
- Guy Merchant
- Eszter Hargittai
- Lyn Robinson

2009 JOURNAL OF INFORMATION SCIENCE

David Bawden, Lyn Robinson
City University London

Social psychology Satisficing

This review article identifies and discusses some potential problems - paradoxes and pathologies of communication of recorded information, and possible solutions. The article considers the challenges of information communication, with some caveats.

DOWNLOAD CITATIONS

Exploring the Use of the iPad for Literacy Learning

2012 THE READING TEACHER

Amy Hutchison, Beth Beschoner, Denise Sc...

Technology integration Teaching

Psychology +9

The goal of this investigation was to explore how a fourth grade teacher could integrate iPads into her literacy instruction to simultaneously teach print-based and digital literacy goals. The teacher used iPads for a three-week period during her literacy instruction and selected apps that provided ...

CITATIONS* (456) SHARE CITE

Citation List

Bawden, D., & Robinson, L. (2009). The dark side of information: overload, anxiety and other paradoxes and pathologies. *Journal of Information Science*, 35(2), 180–191.

Hutchison, A., Beschoner, B., & Schmidt-Crawford, D. (2012). Exploring the Use of the iPad for Literacy Learning. *The Reading Teacher*, 66(1), 15–23.

COPY TO CLIPBOARD CLEAR ALL

FORMAT: MLA APA CHICAGO

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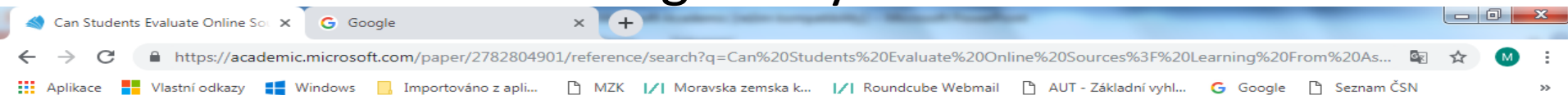
through writing and other mediums on various digital platforms. Digital literacy is evaluated by an individual's grammar, composition, typing skills and ability to produce writings, images, audio and ... MORE

PARENT TOPICS

Feedback

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Bibliografický záznam



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Can Students Evaluate Online Sources? Learning Fi













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Can Students Evaluate Online Sources? Learning From Assessments of Civic Online Reasoning

2018 *THEORY AND RESEARCH IN SOCIAL EDUCATION* Volume: 46, Issue: 2, pp 165-193, DOI: 10.1080/00933104.2017.1416320

Sarah McGrew, Joel Breakstone, Teresa Ortega, Mark D. Smith +1
Stanford University

AbstractTo be an informed citizen in today's information-rich environment, individuals must be able to evaluate information they encounter on the Internet. However, teachers currently have limited options if they want to assess students' evaluations of digital content. In response, we created a range of short tasks that assess students' civic online reasoning—the ability to effectively search for, evaluate, and verify social and political information online. Assessments ranged from paper-and-pencil tasks to open Internet search tasks delivered via Google Forms. We outline a process of assessment development in which middle school, high school, and college students in 12 states completed tasks. We present a series of representative tasks and analyses of trends in student performance. Across tasks and grade levels, students struggled to effectively evaluate online claims, sources, and evidence. These results point to a need for curriculum materials that support students' development of civic online reasonin...

-  The Internet
-  Task analysis
-  Sociology
-  Reading comprehension
-  Pedagogy
-  Information seeking
-  Digital literacy
-  Digital content
-  Curriculum
-  Critical literacy

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References



9
Citations*

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