

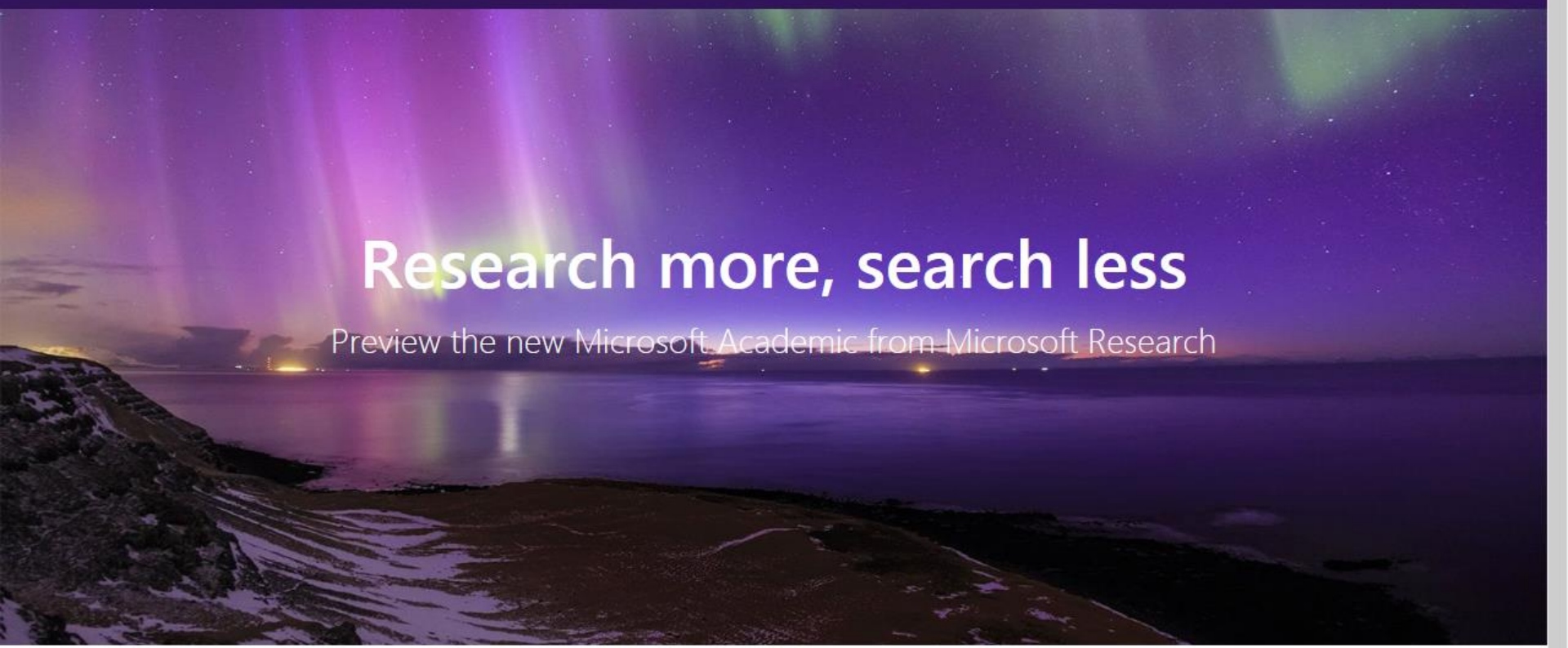
Microsoft Academic

<http://academic.research.microsoft.com/>

Microsoft Academic

Volba vyhledávacích kritérií

- Nová platforma přístupná od března 2016.
- Navazuje na aplikaci Microsoft Academic Search.
- Vyhledávání je zaměřeno na odborné zdroje pro vědu, výzkum a vzdělávání.
- Sémantické vyhledávání.
- Help zatím není k dispozici.



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Microsoft Academic

Vyhledávání: <https://academic.microsoft.com>

Microsoft Academic

Search: "digital literacy"

Suggestions:

- digital literacy across the curriculum
- digital literacy and privacy concerns
- digital literacy a conceptual framework for survival skills in the digital era
- digital literacy and informal learning environments an introduction
- digital literacy and public policy through the library lens

Fields of Study

- All fields
- Art
- Biology
- Business
- Chemistry
- Computer Science
- Economics
- Engineering
- Environmental science
- Geography
- Geology
- History
- Materials Science
- Mathematics
- Medicine
- Philosophy
- Physics
- Political Science
- Psychology
- Sociology

Leaderboard Top 10

Authors: [v] All time: [v]

- Hari Balakrishnan**
Massachusetts Institute of Technology
- Scott Shenker**
University of California, Berkeley
- Deborah Estrin**
University of California, Los Angeles
- David E. Culler**
University of California, Berkeley
- Ian F. Akyildiz**
Georgia Institute of Technology
- Anil K. Jain**
Michigan State University
- Jiawei Han**
University of Illinois at Urbana-Champaign
- Ion Stoica**
University of California, Berkeley
- Ian Foster**
University of Chicago
- David G. Lowe**
University of British Columbia

Important Dates

SDM 2016 : THE SIXTEENTH SIAM INTERNATIONAL CONFERENCE ON DATA MINING
May 5 - 7: Event

ICSOFT 2016 : The 11th International Joint Conference on Software Technologies
May 5: Notification Due

Feedback

Microsoft Academic

Volba vyhledávacích kritérií

The screenshot shows the Microsoft Academic website interface. At the top, there's a search bar with the query "digital literacy". Below the search bar, the page is categorized under "All Computer Science". The main content area displays several article snippets, including "33 Important Reminders For All You College Grads As You Embark On This Next Chapter", "Bipedal robot conquers uneven ground", "The New Yorker's new cover is an animated AR experience that might be worth the effort", "3 Collaborative Ways the Ad Industry Can Embrace Emerging Tech", and "Art Is Going to Be a Lot Easier and Much Cooler With Virtual Reality".

On the right side, there is a "Leaderboard Top 10" section. A dropdown menu is open, showing the filter "All time" selected. The list of authors includes:

- 1) Hari Balakrishnan (Massachusetts Institute of Technology)
- 2) Scott Shenker (University of California, Berkeley)
- 3) Deborah Estrin (University of California, Los Angeles)
- 4) David E. Culler (University of California, Berkeley)
- 5) Ian F. Akyildiz (Georgia Institute of Technology)
- 6) Anil K. Jain (Michigan State University)
- 7) Jiawei Han (University of Illinois at Urbana-Champaign)
- 8) Ion Stoica (University of California, Berkeley)
- 9) Ian Foster (University of Chicago)
- 10) David G. Lowe (University of British Columbia)

Below the leaderboard, there are sections for "Important Dates" and "ASAP 2016 : Application-Specific Systems, Architectures, and Processors".

Microsoft Academic

Tematické hledání

https://academic.microsoft.com/#/news/41008148?nte=1&nts=0

Soubor Úpravy Zobrazit Oblíbené položky Nástroje Nápověda

Microsoft Academic "digital literacy"

All Computer Science

33 Important Reminders For All You College Grads As You Embark On This Next Chapter
2 hours ago - Thought Catalog
phiasinclair 1. You're not the only one who's scared about this. Big change is a lot like reaching the top of a roller coaster. It's ex...

Bipedal robot conquers uneven ground
2 hours ago - Gizmag Emerging Technology Magazine
Getting a robot to walk is one thing, getting it to walk without tripping on the first obstacle it encounters is quite another. Enginee...

The New Yorker's new cover is an animated AR experience that might be worth the effort
2 hours ago - Recode - All
You could also just watch this video. The "hold your phone over this magazine and it will do something cool" proposition is not a new one, and it's usually not one you want to engage. Still, the cover of the new New Yorker does seem like it might be worth it -- it's an AR experience d...

3 Collaborative Ways the Ad Industry Can Embrace Emerging Tech
6 hours ago - AdWeek: All News
The client/agency/vendor model continues to be flipped on its head every day. Case in point: Late last month, Adweek published a story ...

Leaderboard Top 10

Authors All time

- Hari Balakrishnan**
Massachusetts Institute of Technology
- Scott Shenker**
University of California, Berkeley
- Deborah Estrin**
University of California, Los Angeles
- David E. Culler**
University of California, Berkeley
- Ian F. Akyildiz**
Georgia Institute of Technology
- Anil K. Jain**
Michigan State University
- Jiawei Han**
University of Illinois at Urbana-Champaign
- Ion Stoica**
University of California, Berkeley
- Ian Foster**
University of Chicago
- David G. Lowe**
University of British Columbia

Psychology

- All Psychology
- Applied psychology
- Clinical psychology
- Cognitive psychology
- Cognitive science
- Communication
- Developmental psychology
- Neuroscience
- Pedagogy
- Physical medicine and rehabilitation
- Psychiatry
- Psychoanalysis
- Psychotherapist
- Social psychology

5: 12th International Wireless Communications & Mobile Computing

Application-Specific Systems, Architectures, and Processors

Feedback

Při volbě tématu se objeví nabídka podtémat.

Microsoft Academic

Výsledky

The screenshot shows a web browser window with the Microsoft Academic search interface. The search query is "digital literacy". The results are sorted by Relevance, as indicated by a red arrow pointing to the "Relevance" option in the "Sort by" dropdown menu. The search results list several articles, including "Transliteracy: Crossing divides", "Library design, learning spaces and academic literacy", "Providing digital opportunities through public libraries: the Canadian example", and "Rethinking Composing in a Digital Age: Authoring Literate Identities through Multimodal Storytelling". A red box highlights the "Volba řazení výsledků" (Choice of result sorting) text, which is positioned below the "Sort by" dropdown menu.

Microsoft Academic

"digital literacy"

1-8 of 143 results for "digital literacy" (1.0 seconds)

Sort by: **Relevance**
Newest first
Oldest first
Most citations

Date Range
1996 to 2015

Author
 Simon Mills
 Sue Thomas
 B. Mason
 S. D. Perril
 J. Laccetti
[See more](#)

Affiliation
 De Montfort University
 Bournemouth University
 Sheffield Hallam University
 Bill Melinda Gates Foundation
 University Of Wisconsin Madison
[See more](#)

Field Of Study
 Literacy
 Sociology
 Law
 The Internet
 Linguistics
[See more](#)

Journal
 First Monday
 New Library World
 Language and Education
 Journal of Adolescent & Adult Literacy
 English in Education
[See more](#)

Conference
 IPCC
 ICTD
 OZCHI

Transliteracy: Crossing divides
2007, *First Monday*, volume 12, issue 12
Sue Thomas (*De Montfort University*), Chris Joseph (*De Montfort University*), J. Laccetti (*De Montfort University*), B. Mason (*De Montfort University*), Simon Mills (*De Montfort University*), ...
Transliteracy might provide a unifying perspective on what it means to be literate in the twenty-first century. It is not a new behavior but has only been identified as a...
Fields of Study: media literacy, literacy, web 2 0, ...
Source Cited 38 times

Library design, learning spaces and academic literacy
2013, *New Library World*, volume 111, pp 480-492
Jill Beard (*Bournemouth University*), Penny Dale (*Bournemouth University*)
Purpose – To acquire academic literacy students need library buildings that take account of "what the student does", changing learning styles and preparation for employment in a digital world. Equally...
Fields of Study: literacy, body of knowledge, higher education, ...
Source Cited 14 times

Providing digital opportunities through public libraries: the Canadian example
2013, *New Library World*, volume 103, pp 141-149
Carol A. Erickson (*Bill Melinda Gates Foundation*)
Fields of Study: literacy, internet access, information technology, ...
Source Cited 1 times

Rethinking Composing in a Digital Age: Authoring Literate Identities through Multimodal Storytelling.
2010, *Written Communication*, volume 27, issue 4, pp 442-468
Lalitha Vasudevan, Katherine Schultz, Jennifer Bateman
Fields of Study: literacy, electronic publishing, ethnography, ...
Source Cited 23 times

Literacy
Literacy is traditionally understood as the ability to read and write. The term's meaning has been expanded to include the ability to use language, numbers, images and other means to understand and use the dominant symbol systems of a culture. The concept of literacy is expanding in OECD countries to include skills to access knowledge through technology and ability to assess complex contexts.
Source: en.wikipedia.org
[View on Bing](#)
Subdiscipline of: Education, Primary Education

Volba řazení výsledků

Feedback

Microsoft Academic

Možnost zpřesnění dotazu a výsledků

The screenshot shows a web browser window with the Microsoft Academic search interface. The search query is "digital literacy". The results are sorted by Relevance. A red arrow points to the left sidebar, which contains various filters for refining the search results.

1-8 of 143 results for "digital literacy" (0.9 seconds) Sort by: Relevance

Date Range
1996 to 2015

Author
 Simon Mills
 Sue Thomas
 B. Mason
 S. D. Perril
 J. Laccetti
[See more](#)

Affiliation
 De Montfort University
 Bournemouth University
 Sheffield Hallam University
 Bill Melinda Gates Foundation
 University Of Wisconsin Madison
[See more](#)

Field Of Study
 Literacy
 Sociology
 Law
 The Internet
 Linguistics
[See more](#)

Journal
 First Monday
 New Library World
 Language and Education
 Journal of Adolescent & Adult Literacy
 English in Education
[See more](#)

Conference
 IPCC
 ICTD
 OZCHI

Transliteracy: Crossing divides
2007, *First Monday*, volume 12, issue 12
Sue Thomas (*De Montfort University*), Chris Joseph (*De Montfort University*), J. Laccetti (*De Montfort University*), B. Mason (*De Montfort University*), Simon Mills (*De Montfort University*), ...
Transliteracy might provide a unifying perspective on what it means to be literate in the twenty-first century. It is not a new behavior but has only been identified as a...
Fields of Study: media **literacy**, **literacy**, web 2 0, ...
Source Cited 38 times

Library design, learning spaces and academic literacy
2013, *New Library World*, volume 111, pp 480-492
Jill Beard (*Bournemouth University*), Penny Dale (*Bournemouth University*)
Purpose – To acquire academic **literacy** students need library buildings that take account of "what the student does", changing learning styles and preparation for employment in a **digital** world. Equally...
Fields of Study: **literacy**, body of knowledge, higher education, ...
Source Cited 14 times

Providing digital opportunities through public libraries: the Canadian example
2013, *New Library World*, volume 103, pp 141-149
Carol A. Erickson (*Bill Melinda Gates Foundation*)
Fields of Study: **literacy**, internet access, information technology, ...
Source Cited 1 times

Rethinking Composing in a Digital Age: Authoring Literate Identities through Multimodal Storytelling.
2010, *Written Communication*, volume 27, issue 4, pp 442-468
Lalitha Vasudevan, Katherine Schultz, Jennifer Bateman
Fields of Study: **literacy**, electronic publishing, ethnography, ...
Source Cited 23 times

Literacy
Literacy is traditionally understood as the ability to read and write. The term's meaning has been expanded to include the ability to use language, numbers, images and other means to understand and use the dominant symbol systems of a culture. The concept of literacy is expanding in OECD countries to include skills to access knowledge through technology and ability to assess complex contexts.
Source: en.wikipedia.org
View on Bing
Subdiscipline of: Education, Primary Education

Feedback

Microsoft Academic

Práce s výsledky (1)

The screenshot shows the Microsoft Academic search interface. The search bar contains "digital literacy". The results are sorted by Relevance. On the left, there are filters for Date Range (1996 to 2015), Author, Affiliation, Field Of Study, Journal, and Conference. The main results area displays three search results. Red circles highlight the abstract expansion icons (a small 'a' in a circle) for the first two results. A red box labeled "Zobrazení abstraktu" (View abstract) has arrows pointing to these icons. A vertical "Feedback" button is visible in the bottom right corner.

Microsoft Academic "digital literacy"

1-8 of 143 results for "digital literacy" (1.3 seconds) Sort by: Relevance

Date Range
1996 to 2015

Author
 Simon Mills
 Sue Thomas
 B. Mason
 S. D. Perril
 J. Laccetti
[See more](#)

Affiliation
 De Montfort University
 Bournemouth University
 Sheffield Hallam University
 Bill Melinda Gates Foundation
 University Of Wisconsin Madison
[See more](#)

Field Of Study
 Literacy
 Sociology
 Law
 The Internet
 Linguistics
[See more](#)

Journal
 First Monday
 New Library World
 Language and Education
 Journal of Adolescent & Adult Literacy
 English in Education
[See more](#)

Conference
 IPCC
 ICTD
 OZCHI
 ISEC

Transliteracy: Crossing divides
2007, *First Monday*, volume 12, issue 12
Sue Thomas (*De Montfort University*), Chris Joseph (*De Montfort University*), J. Laccetti (*De Montfort University*), B. Mason (*De Montfort University*), Simon Mills (*De Montfort University*), ...
Transliteracy might provide a unifying perspective on what it means to be literate in the twenty-first century. It is not a new behavior but has only been identified as a working concept since the internet generated new ways of thinking about human communication. This article defines transliteracy as "the ability to read, write and interact across a range of platforms, tools and media from signing and orality through handwriting, print, TV, radio, film, to **digital** social networks" and opens the debate with examples from history, oral, philosophy, literature, and ethnography. We invite responses, expansion, and development.
Fields of Study: media **literacy**, **literacy**, web 2 0, ...
Source Cited 38 times

Library design, learning spaces and academic literacy
2013, *New Library World*, volume 111, pp 480-492
Jill Beard (*Bournemouth University*), Penny Dale (*Bournemouth University*)
Purpose – To acquire academic **literacy** students need library buildings that take account of "what the student does", changing learning styles and preparation for employment in a **digital** world. Equally...
Fields of Study: **literacy**, body of knowledge, higher education, ...
Source Cited 14 times

Providing digital opportunities through public libraries: the Canadian example
2013, *New Library World*, volume 103, pp 141-149
Carol A. Erickson (*Bill Melinda Gates Foundation*)
Fields of Study: **literacy**, internet access, information technology, ...
Source Cited 1 times

Rethinking Composing in a Digital Age: Authoring Literate Identities through Multimodal Storytelling.
2010, *Written Communication*, volume 27, issue 4, pp 442-468

Literacy
Literacy is traditionally understood as the ability to read and write. The term's meaning has been expanded to include the ability to use language, numbers, images and other means to understand and use the dominant symbol systems of a culture. The concept of literacy is expanding in OECD countries to include skills to access knowledge through technology and ability to assess complex contexts.
Source: en.wikipedia.org
View on Bing
Subdiscipline of: Education, Primary Education

Zobrazení abstraktu

Feedback

Microsoft Academic

Práce s výsledky (2)

The screenshot shows a search results page on Microsoft Academic for the query "senioři". The page displays four search results. Each result has a "Source" link circled in red. Red arrows point from a red-bordered box on the right to these "Source" links. The box contains the text: "Cesta k plnému textu nebo k původnímu bibliografickému záznamu." The browser's address bar shows the URL: https://academic.microsoft.com/#/search?iq=%2540senio%25C5%2599i%2540&q=senio%25C5%2599i%2540. The search bar contains "senioři". The page shows 1-8 of 41 results for "senioři" (0.7 seconds). The sort order is "Most citations". The date range is set to 2003 to 2015. The author list includes Steriani Elavsky, Pavel Slepicka, Jiri Mudrak, Milada Rabušicová, and Kateřina Pevná. The first result is "Physical Activity And Its Social-cognitive Correlates In Czech And American Older Adults" (2012, Jiri Mudrak, Steriani Elavsky, Pavel Slepicka). The second result is "Učit se a stárnout aktivně: senioři v mobilních počítačových učebnách" (2015, Milada Rabušicová, Lenka Kamanová, Kateřina Pevná). The third result is "Možnosti a meze seniorů ve využívání informačních technologií" (2013, Marie Vysloužilová). The fourth result is "Prostředky marketingové komunikace pro seniory" (2013, Dita Kamířová). A "Feedback" button is visible in the bottom right corner.

Microsoft Academic

senioři

1-8 of 41 results for *senioři* (0.7 seconds) Sort by: Most citations

Date Range: 2003 to 2015

Author:

- Steriani Elavsky
- Pavel Slepicka
- Jiri Mudrak
- Milada Rabušicová
- Kateřina Pevná

[See more](#)

Physical Activity And Its Social-cognitive Correlates In Czech And American Older Adults
2012, Jiri Mudrak, Steriani Elavsky, Pavel Slepicka
Výzkum motivace k pohybové aktivitě u seniorů, stejně jako doporučované praktiky týkající se zdravého stárnutí je v současné době realizován především v zemích západní Evropy a USA. Český kontext je...

[Source](#) Cited 1 times

Učit se a stárnout aktivně: senioři v mobilních počítačových učebnách
2015, Milada Rabušicová, Lenka Kamanová, Kateřina Pevná
Stárnout aktivně je výzva, s níž se současná společnost obrací na seniory. Jak to ale dělat? Jaka příležitosti k tomu využít? Je to opravdu to, co **senioři** chtějí? To jsou...

[Source](#) Not cited

Možnosti a meze seniorů ve využívání informačních technologií
2013, Marie Vysloužilová
Bakalářská práce se zabývá tematem využívání informačních technologií seniory. Práce je rozdělena na dvě části. Teoretická část se zabývá problematikou stárnutí a staří. Popisuje pojetí současné společnosti a její...

[Source](#) Not cited

Prostředky marketingové komunikace pro seniory
2013, Dita Kamířová
Tematem mé práce jsou prostředky marketingové komunikace pro seniory. V teoretické části práce se zabývám charakteristikou marketingového mixu a hlavními formami marketingové komunikace. Následně se zabývám spotřebním chováním seniorů a...

[Source](#) Not cited

Cesta k plnému textu nebo k původnímu bibliografickému záznamu.

Feedback

Microsoft Academic

Bibliografický záznam

https://academic.microsoft.com/#/detail/2160523821

Soubor Úpravy Zobrazit Oblíbené položky Nástroje Nápověda

Microsoft Academic Transliteracy: Crossing divides

Transliteracy: Crossing divides

PUBLICATION

Published:
Dec 12th 2007

Journal:
First Monday
Volume: 12 Issue: 12

Authors:
Sue Thomas
De Montfort University
Chris Joseph
De Montfort University
J. Laccetti
De Montfort University
B. Mason
De Montfort University
Simon Mills
De Montfort University
S. D. Perril
De Montfort University
K. Pullinger
De Montfort University

Fields of Study: media literacy, literacy, web 2.0, new media, reading, publishing, writing, convergence, the internet, law sociology

Abstract

Transliteracy might provide a unifying perspective on what it means to be literate in the twenty-first century. It is not a new behavior but has only been identified as a working concept since the internet generated new ways of thinking about human communication. This article defines transliteracy as “the ability to read, write and interact across a range of platforms, tools and media from signing and orality through handwriting, print, TV, radio and film, to digital social networks” and opens the debate with examples from history, orality, philosophy, literature, and ethnography. We invite responses, expansion, and development.

Top Citations

See all citations (38)

Why Bother Theorizing Adolescents' Online Literacies for Classroom Practice and Research?
2008, *Journal of Adolescent & Adult Literacy*, volume 52, issue 1, pp 8-19
Donna E. Alvermann (*University Of Georgia*)

Fields of Study: type, new, media, ...

Source Cited 45 times

Literate Arts in a Global World: Reframing Social Networking as Cosmopolitan Practice
2010, *Journal of Adolescent & Adult Literacy*, volume 54, issue 2, pp 85-97
Glynda Hull (*University Of California Berkeley*), Amy Stornaiuolo (*University Of California Berkeley*)

Source Cited 18 times

Envisioning the Academic Library: A Reflection on Roles, Relevancy and Relationships
2014, *New Review of Academic Librarianship*
Geraldine Delaney, Jessica Bates

The focus of this article is to reflect on current and near future issues and trends concerning academic libraries. This includes an overview of the literature on embedded librarianship and...

Sources

- firstmonday.org
- journals.uic.edu
- dblp.uni-trier.de
- uic.edu
- dora.dmu.ac.uk

Cesta k plnému textu nebo k původnímu bibliografickému záznamu.

Feedback

Microsoft Academic

Bibliografický záznam – citované a citující články

The screenshot shows a web browser window displaying a Microsoft Academic article. The browser's address bar shows the URL <https://academic.microsoft.com/#/detail/1969326035>. The page title is "Cyberspace, information literacy and the information society".

PUBLICATION

Published: Apr 12th 2013
Journal: Library Review
Volume: 54 Issue: 4 pp 218 - 222
Authors: Jake Wallis
University Of Strathclyde
Fields of Study: information literacy, knowledge economy, literacy, interaction, design methods, the internet, information, digital library, library science, law, world wide web, computer science

Abstract

Purpose – To establish that, in the opinion of the author, there is a need for an information literacy skill set for citizens of the modern information society, and that the role of library and information professionals may have to evolve, from intermediaries to facilitators and trainers. Design/methodology/approach – An opinion piece based on the author's experiences in digital library research, as a citizen of an information society and as a worker in the knowledge economy. Findings – That citizens of information societies have direct access to a bewildering range of digital information resources. Librarians and information professionals face less demand for their traditional role as intermediaries. Information literacy is defined and described as a vital skill set for citizens of information societies. It is suggested that librarians and information professionals are needed to pass on these skills to citizens at all levels of society for economic, social and personal empowerment. Research limitations/impl...

Linked References See all references (1)

[Democracy, eLiteracy and the internet](#)
2013, *Library Review*, volume 54, issue 2, pp 80-85
Nicholas Joint (*University Of Strathclyde*)
Purpose – Argues that the internet has an important contribution to make to the improvement of the democratic process, but that this contribution can only be effective with advocacy and...
Fields of Study: information literacy, electronic media, new media, ...
Source Cited 6 times

Top Citations See all citations (7)

[Toward large scale assessment of information and communication technology literacy](#)
2013, *Reference Services Review*
Mary M. Somerville, Lynn D. Lampert, Katherine S. Dabbour, Sallie Harlan, Barbara Schader
Purpose – The purpose of this paper is to provide guidance to those contemplating or preparing to administer a large scale information literacy assessment such as the ETS ICT assessment...

Sources

- emeraldinsight.com
- emeraldinsight.com
- strathprints.strath.ac.uk
- deepdyve.com
- researchgate.net

A red arrow points from the "Linked References" section down to the "Top Citations" section. Both sections are circled in red.

Microsoft Academic Search

Původní rešeršní rozhraní:

<http://academic.research.microsoft.com/default.aspx>

Podpora původního systému a jeho aktualizace byla ukončena v r. 2012. Jsou zde k dispozici různé analytické nástroje, které nová platforma zatím neposkytuje.

Kontakt

PhDr. Martina Machátová

Moravská zemská knihovna v Brně

www.mzk.cz

Tel: 541 646 170

E-mail: machat@mzk.cz

Poslední aktualizace: 23. května 2016